

**Curriculum Vitae**  
**Worner Leland, MS, BCBA, LBA**  
312.576.7226  
wornerleland@gmail.com

CERTIFICATION

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Board Certified Behavior Analyst, certification number 1-16-24464                      2016 - present

LICENSE

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Licensed Behavior Analyst, Missouri, license number 2019014346                      2019 – 2021  
2022 - Present

EDUCATION

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The Chicago School of Professional Psychology, Chicago, IL                      July 2016  
*Master's Degree in Applied Behavior Analysis*

Webster University, St. Louis, MO                      August 2009  
*Bachelor of Arts in Film Production*

TEACHING AND COURSE DEVELOPMENT

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National Louis University ABA Department                      Spring 2022  
*Adjunct Faculty: Master's Level Measurement and Research Methods*

The Chicago School ABA Department                      Spring 2022  
*Adjunct Faculty: Master's Level Underdiscussed Topics in ABA*

The Chicago School ABA Department                      Summer 2021  
*Adjunct Faculty: Master's Level Diversity in Clinical Practice*

National Louis University ABA Department                      Summer 2020  
*Adjunct Faculty: Master's Level Ethics in Clinical Practice*

National Louis University ABA Department                      Spring 2019  
*Adjunct Faculty: Master's Level Verbal Behavior*

The Chicago School ABA Department                      Fall 2018  
*Adjunct Faculty: Master's Level Assessment and Intervention*

The Chicago School ABA Department                      Fall 2018  
*Adjunct Faculty: Master's Level Applied Behavior Analysis 1*

The Chicago School ABA Department                      Summer 2018

*Course Reviewer: Diversity in Clinical Practice- Blended Format*

Responsibilities: Assess course content for adherence to Quality Matters Rubric Standards Fifth Edition, assess syllabus for completeness, assess appropriateness of assignments, assess assignment rubrics for validity, and make course structure and content recommendations.

The Chicago School ABA Department Summer 2017, Summer 2018  
*Adjunct Faculty: Master's Level Diversity in Clinical Practice*

The Chicago School ABA Department Spring 2017, Fall 2017  
*Adjunct Faculty: Master's Level Research Methods*

Responsibilities: Provide course instruction, guidance, and timely feedback on student introduction and methods sections of thesis proposals.

The Chicago School ABA Department Fall 2015  
*Graduate Teaching Assistant: Master's Level Concepts and Principles*  
Supervised by Joshua Garner, Ph.D., BCBA-D.

## PROFESSIONAL EXPERIENCE

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Collab Lab June 2024 - Present

*Co-Owner, Conference Organizer, Content Creator*

Responsibilities: Designs and presents assent, autonomy, and human rights focused continuing education for the field of behavior analysis which meets BACB CE criteria; organizes and hosts the Assent Conference and other continuing education events for behavior analysts and helping professionals.

Sex Ed Continuing Ed June 2020 - Present

*Co-Owner, Conference Organizer, Content Creator*

Responsibilities: Designs and presents continuing education for the field of behavior analysis which meets both BACB and AASECT CE requirements, organizes the annual SexABA conference, the Sex Ed Care Con, and the SexABA Summer Research Consortium, presents sexual behavior analysis focused presentations at professional conferences, publishes sexual behavior analysis educational content, creates sex education and consent education curriculum, consults on individualized sex, sexuality, gender, and relationships issues and advises client tailored skill building programs and caregiver training content through the use of the PLISSIT (Annon, 1976) model.

Balance Speech and Behavior Therapy

*Board Certified Behavior Analyst*

Responsibilities: Provides assent based behavior analytic services for autistic clients and clients with intellectual and developmental disabilities; utilizes non-linear contingency analysis, component-composite analysis, and instructional design for meaningful skill building rooted in autonomy and client-directed goals; builds internal trainings, systems, assessments, task analyses, visual aids, and templates to support the skill building of clinicians in novel competency areas.

Missouri Behavior Consulting August 2022 - Present

*Board Certified Behavior Analyst, Licensed Behavior Analyst*

Responsibilities: Provides assent based behavior analytic services for autistic adults and adults with intellectual and developmental disabilities; utilizes non-linear contingency analysis, component-composite analysis, and instructional design for meaningful skill building rooted in autonomy and client-directed goals; builds internal trainings, systems, assessments, task analyses, visual aids, and templates to support the skill building of clinicians in a tiered support model.

Precision ABA August 2020 – December 2021  
*Board Certified Behavior Analyst, Precision Teacher*

Responsibilities: Provided Assent First and Self Advocacy First functional assessment; engaged in Precision Teaching and Instructional Design based scope and sequence program building for rapid values-led skill acquisition and behavior change; provided across team consultation.

Empowered: A Center for Sexuality April 2019 – December 2020  
*Board Certified Behavior Analyst*

Responsibilities: Provided functional assessment and analysis of sexual behaviors, provided direct support via program creation, data collection, and ongoing analysis of data with clients working toward goals related to sexual behavior.

Heartland Center for Systems Change Fall 2019  
*Independent Contractor*

Responsibilities: Provides interactive workshops on Harm Reduction practices for working with people with intellectual and developmental disabilities. Expands the traditional harm reduction framework to encompass a variety of high-risk behavior.

National Louis University ABA Department Spring 2019 - Present  
*Adjunct Faculty*

Responsibilities: Instructed courses on ground, online, and in blended formats including Measurement and Research Methods, Ethics in Clinical Practice, and Verbal Behavior.

Upswing Advocates: LGBTQIA Training and Coaching Nov 2018 – March 2021  
*Researcher and Educator*

Responsibilities: Facilitated research collaboration with outside organizations, designed and ran experiments, analyzed data and wrote reports. Created and presented workshops on special topics in ethics for behavior analysts and adjacent fields.

Upswing Advocates: LGBTQIA Training and Coaching Aug 2016 - Nov 2018  
*Director of Development and Promotion*

Responsibilities: Facilitated organizational growth and outreach. Co-created programming for individual coaching, groups, and trainings. Assisted with research development and implementation. Implemented programming and educational trainings.

The Chicago School ABA Department Summer 2017 - Present  
*Adjunct Faculty*

Responsibilities: Sat on student thesis committees through the completion of advanced research projects; instructed Research Methods courses to build strength in single case experimental design and to develop specific applied behavior analysis project documents; instructed additional courses in on ground, online, and blended formats including Underdiscussed Topics in ABA, Diversity in Clinical Practice, Research

Methods, Assessment and Intervention, and Applied Behavior Analysis 1; served as a course reviewer for Diversity in Clinical Practice.

Three Red Peaches Jan 2016- Jan 2017

*Sexual Education Provider and Administrative Assistant*

Responsibilities: Provided individualized education and consultation on sexual health and safety, consent, and the state of regulation on tools for sexual health. Assisted in administrative duties for curating sex-positive, body-safe tools: including education, outgoing communication, and website management.

Hope Institute Learning Academy Aug 2015- July 2016

*Behavior Specialist Intern*

Responsibilities: Implemented school-wide Positive Behavioral Interventions and Supports. Conducted staff training for school staff and for behavior interns. Collected ongoing data using interval recording and frequency recording. Monitored data using excel, scatterplots, and the standard celeration chart. Made data-based decisions for program changes with supervision. Supervised by Megan Morien, BCBA.

One Million Degrees July 2015- Dec 2015

*ABA Specialist*

Responsibilities: Created and presented workshops on time management and study skills for college scholars. Provided tailored support in skill building for college scholars. Assisted with research projects for the organization.

The Chicago School ABA Department April 2015- Dec 2015

*APP Faculty Assistant*

Responsibilities: Communicated with site supervisors and assembled site paperwork. Compiled student practicum site data and translated into site evaluation reports. Communicated with sites, organized and filed paperwork, and updated databases. Supervised by Jessica Gamba, Ph.D., BCBA-D and Jennifer Klapatch, Ph.D., BCBA-D.

One Million Degrees Community Partnership Jan 2015- July 2015

*ABA Intern*

Experience. Assisted community college scholars in identifying behavioral goals and writing plans to meet those goals and measure progress. Implemented precision teaching strategies for fluency building with study skills and teaches procedures for charting on standard celeration charts. Taught and supervised scholar independence in time management. Collected data and tracked scholar progress. Assisted scholars in the implementation of Acceptance and Commitment Therapy workbook activities. Designed forms for task analysis of time management and intake forms to promote scholar accuracy in pinpointing behaviors to address. Supervised by Don Togade, BCBA.

## RESEARCH EXPERIENCE

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The Chicago School of Professional Psychology, Chicago, IL Jan 2017 - Present

*Co-Investigator*

“Sitting with My Dysphoria: The Impact of Mindfulness Exercises on Gender Dysphoria and Valued Actions of Transgender and Gender Nonconforming Adults.” Lead investigator August Stockwell, Ph.D., BCBA-D.

The Chicago School of Professional Psychology, Chicago, IL July 2016  
*Master's Thesis Defense*

"The effect of partner preference and intensity level of self-disclosure questions on intimacy related behaviors of queer identified participants." Supervised by August Stockwell, Ph.D., BCBA-D, Faculty and Thesis Chair.

The Chicago School of Professional Psychology, Chicago, IL July 2016  
*Research Assistant*

"The effects of mindfulness and values clarification on behaviors of adults with gender dysphoria." Lead researcher Stephanie Popovich, supervised by August Stockwell, Ph.D., BCBA-D, Faculty and Thesis Chair.

#### MASTERS THESIS STUDENTS COMPLETED

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Bochnak, A. Stockwell, A., & Leland, W. (2021). Using Computer Based Training to Teach Basic Sexual Knowledge Concepts to Professionals Working with Clients with Disabilities. The Chicago School of Professional Psychology, Chicago, IL

Diaz, T. Stockwell, A., & Leland, W. (2020). The Effects of Physical and Emotional Infidelity Scenarios on Nervous Behaviors and Self-Reported Feelings of Jealousy with People in Monogamous and Non-Monogamous Relationships. The Chicago School of Professional Psychology, Chicago, IL

#### EDITORIAL ACTIVITIES

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Behavior Analysis in Practice <i>Editorial Board Member</i>	2020-Present
Behavior and Social Issues <i>Peer Reviewer</i>	2021
Journal of Applied Behavior Analysis <i>Peer Reviewer</i>	2021
Behavior Analysis in Practice, Emergency Issue: Racism and Police Brutality <i>Guest Reviewer</i>	2020
Behavior Analysis in Practice, Special Issue: Diversity and Equity <i>Guest Reviewer</i>	2018
Sexual Behavior: Research and Practice SIG Annual Newsletter <i>Editor</i>	2016-2020

## PUBLICATIONS

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Skinta, M. D., & **Leland, W.** (2025). Romantic and Sexual Intimacy in the Lives of Queer and Trans People. In J. Sánchez & M. Lins (Eds.), *Contextual Behavioral Therapies Applied to the Conflicts of Couples*. Synopsis Editores. In press.

**Leland, W.**, Stockwell, A., & Vaidya, J. (2021). Supporting Ontogenic and Cultural Compassion Building for the LGBTQ2IA Community. In J. A. Sadavoy & M. L. Zube (Editors). *A Scientific Framework for Compassion and Social Justice: Lessons from Applied Behavior Analysis*. Routledge.

**Leland, W.**, & Stockwell, A. (2020). Clinical Competence and Social Validity: Special Issues in Serving LGBTQIA Clients and Their Allies. In B. Connors & S. Capell (Editors). *Multiculturalism and Diversity Issues in Applied Behavior Analysis: Bridging Theory to Professional Practice*. Abingdon: Routledge.

**Leland, W.**, Rajunov, M., & Stockwell, A. (2020). *Community Top Surgery Guide*. Chicago, IL: Upswing Advocates and Genderqueer.me.

**Leland, W.**, & Stockwell, A. (2019). A Self-Assessment Tool for Cultivating Affirming Practices with Transgender and Gender-Nonconforming (TGNC) Clients, Supervisees, Students, and Colleagues. *Behavior Analysis in Practice*. DOI: 10.1007/s40617-019-00375-0

**Leland, W.** (2019). *Transgender Healthcare Advocacy Checklist*. Chicago, IL: Upswing Advocates.

**Leland, W.** (2019). *Being a Trans-Affirming Patient Advocate*. Chicago, IL: Upswing Advocates.

**Leland, W.** (2019). *My Appointment: Transition Related Care*. Chicago, IL: Upswing Advocates.

**Leland, W.** (2019). *My Appointment: Primary Care*. Chicago, IL: Upswing Advocates.

## INVITED PRESENTATIONS AT PROFESSIONAL CONFERENCES

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**Leland, W.** & Gross, B. (March, 2025). Teaching Consent: Building Skills Across the Lifespan for Giving and Receiving and Embodied “Yes.” Invited Presentation conducted at the Ohio Applied Behavior Analysis (OHABA) Annual Conference, Online

**Leland, W.** & Gross, B. (March, 2025). What Is Consent? Examining Appetitive Interlocking Behavior Contingencies. Invited Presentation conducted at the Ohio Applied Behavior Analysis (OHABA) Annual Conference, Online

**Leland, W.** (March, 2025). Authentic Assent and Co-Creating Space to Minimize Masking. Invited Keynote Presentation conducted at the British Columbia Applied Behavior Analysis (BC-ABA) Annual Conference, Online

Creating Space to Receive Authenticity: Assent, Appetitives, and the Absence of Coercion. Invited Presentation conducted at the Upper Peninsula Association of Behavior Analysis (UPABA) Annual Conference, Marquette, MI and Online

Dettmering, J., Elfers, A., Galvez, S., **Leland, W.**, & Olubodun, J. (April 2024). Unmasking Behavior Analysis: Insights on Inclusion from Neurodivergent Voices. Invited Panel conducted at the Illinois Association for Behavior Analysis (ILABA) Annual Conference, Naperville, IL and Online

**Leland, W.** (November, 2023). Creating Space to Receive Authenticity: Assent, Appetitives, and the Absence of Coercion. Invited Presentation conducted at the Upper Peninsula Association of Behavior Analysis (UPABA) Annual Conference, Marquette, MI and Online

**Leland, W.** (October, 2023). The Ethics of Appetitive Control: On the Transness of Orienting Back to Our Bodies. Invited Presentation conducted at the Nevada Association for Behavior Analysis (NABA) Annual Conference, Reno, NV

**Leland, W.** (July, 2023). Responsibility with Power, Assent, and Trust Building. Invited Keynote Presentation conducted at the Louisiana-Mississippi Association for Contextual Behavior Science Conference, Online

**Leland, W.** (May 2023). The Ethics of Appetitive Control: On the Transness of Orienting Back to Our Bodies. Invited Presentation conducted at the Association for Behavior Analysis International (ABAI) Annual Conference, Denver, CO

**Leland, W.** (March 2023). Responsibility with Power, Assent, and Trust Building. Invited Presentation conducted at the Nebraska Association for Behavior Analysis (NEABA) Annual Conference, Omaha, NE

**Leland, W.** & Gross, B. (March 2023). Teaching Consent: Building Skills Across the Lifespan for Giving and Receiving an Embodied 'Yes'. Invited Workshop conducted at the Nebraska Association for Behavior Analysis (NEABA) Annual Conference, Omaha, NE

**Leland, W.** (March 2023). Responsibility with Power, Assent, and Trust Building. Invited Presentation conducted at the California Association for Behavior Analysis (CALABA) Annual Conference, Long Beach, CA

**Leland, W.** (February 2023). Teaching and Facilitating Consent Skills. Invited Presentation conducted at the Autism Conference of Utah Valley University, Orem, UT

Tarbox, J., Rodriguez, K., Gravino, A. & **Leland, W.** (May 2022). Affirming Neurodiversity Inside Applied Behavior Analysis: Evolving Toward Inclusivity and Compassion. Invited Panel conducted at the Association for Behavior Analysis International (ABAI) Annual Conference, Boston, MA

**Leland, W.** (May 2022). Assent and the Ethics Code for Behavior Analysts. Invited presentation conducted at the COFABA Annual Conference, Orlando, FL

Stockwell, A. & **Leland, W.** (April 2018). Off the beaten path: Envisioning intersectional, accessible, trans-competent care beyond a binary. Invited Presentation conducted at the Contextual Behavioral Approaches for Working with Sexual Orientation & Gender Diversity Conference, New Orleans, LA

## PRESENTATIONS AT PROFESSIONAL CONFERENCES

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Cerda, M., Van, J. & **Leland, W.** (July, 2023). Disability Justice and Values Led Accountability in Applied Professional Practice. Panel conducted at the Louisiana-Mississippi Association for Contextual Behavior Science Conference, Online

**Leland, W.** (May 2023). Creating Space to Receive Authenticity: Assent, Appetitives, and the Absence of Coercion. In H. Kaplan-Reimer (Chair). All Appetitives All The Time: The Case for Centering Freedom In Behavior Analysis. Presentation conducted at the Association for Behavior Analysis International (ABAI) Annual Conference, Denver, CO

Cicero, F., Gross, B. & **Leland, W.** (May 2022). Risky business reboot: Ethics, interventions, and consultation in the area of sexuality. Panel conducted at the Association for Behavior Analysis International (ABAI) Annual Conference, Boston, MA

**Leland, W.**, Brown-James, L. & Rosen, W. (June 2021). Trans and Intersex Centric Sex Ed Across the Lifespan. Presentation conducted at the American Association for Sexuality Educators Counselors and Therapists Conference: Pleasure Through Life's Changes and Challenges, Online

**Leland, W.**, & Antoine, B. (May 2021). What is Sexual Behavior Anyway? A Biopsychosocial Account of Conceptualizing Sex and Risk. In **W. Leland** (Chair). *Ethics Under the Umbrella: Sexual Behavior Considerations for Client Intervention and Beyond*. Symposium conducted at the Association for Behavior Analysis International Conference, Online

**Leland, W.** & Stockwell, A. (Nov 2020). Building Fluency with Gender Self-Determination Affirmation. Presentation conducted at the Precision Teaching Conference of the Standard Celeration Society, Online

Stockwell, A., **Leland, W.**, & Comerford, K. (July 2020). Working with Transgender + Gender Nonconforming Clients from a Contextual Behavioral Approach: Holding Space & Advocating for Systemic Change. In J. Wernick (Chair). *Using Contextual Behavioral Approaches when working with Gender and Sexual Minority Clients*. Symposium conducted at the Association for Contextual Behavior Science Conference, Online

**Leland, W.** & Stockwell, A. (April 2020). Building Transgender and Gender Non-Conforming (TGNC) Identity Affirmation. An invited presentation at the Behavior Analyst Leadership Council Conference

**Leland, W.** (April 2020). Sexual and Sexual Appearing Behavior: Ethics of Analysis and Harm Reduction. An invited presentation at the Four Corners ABA Annual Conference, Colorado Springs, CO (conference canceled due to Covid 19)

**Leland, W.** (March 2020). Sex, Disability, and Neurodivergence: Minimizing Harm and Maximizing Pleasure. An invited presentation at the Sexploration: Sexually Positive Conference, The Chicago School of Professional Psychology, Chicago, IL (conference canceled due to Covid 19)

Brown-James, L., Crone-Willis, J., **Leland, W.**, & Rosen, W. (Nov 2019). What about us: Queering sex ed for transgender and intersex youth. Session conducted at the Transgender Spectrum Conference at Washington University, St. Louis, MO

Brown-James, L., Crone-Willis, J., **Leland, W.**, & Rosen, W. (Nov 2019). Sex education needs across the lifespan. Session conducted at the Transgender Spectrum Conference at Washington University, St. Louis, MO

Stockwell, A. & **Leland, W.** (Nov 2019). Here come the waterworks: Discoveries from tracking our crying every day for one year. Session conducted at the Precision Teaching Conference of the Standard Celeration Society, St. Pete Beach, FL

Seals Green, L., **Leland, W.**, & Stockwell, A. (Nov 2019). Making our science accessible: Precision Teaching for underserved populations. Panelist on diversity panel conducted at the Precision Teaching Conference of the Standard Celeration Society, St. Pete Beach, FL

**Leland, W.** & Gross, B. (Oct 2019). Creating living space for sexuality: Harm reduction through sex ed. Symposium conducted at the Midwest Harm Reduction Institute's Harm Reduction in the House: Conversations on the Edge Conference, Chicago, IL

Stockwell, A., **Leland, W.**, & Comerford, K. (Sept 2019). Sitting with my dysphoria: Mindfulness meditation's impact on gender dysphoria and valued actions of transgender and gender nonconforming adults. In J. Wernick (Chair). *Coming out and self-discovery: Finding ourselves in our narratives and mindful awareness*. Symposium conducted at the 2nd International Advances in Evidence-Based Psychotherapy for Working with Gender and Sexual Minorities Conference, Budapest, Hungary

Carbajal, J., Dickey, I. M., **Leland, W.**, Skinta, M., & McManus, J. (June 2019). A CBS approach to intersectionality in LGBTQ+ Affirming Interventions. Panelist on panel conducted at the Association for Contextual Behavior Science Conference, Dublin, Ireland

**Leland, W.**, & Vaidya, J. (May 2019). The right to be a slut- or not: Tacting desire and building correlating skill sets. In B. Gross (Chair). *"Problematic" in sexual behavior: Operational definitions and interventions*. Symposium conducted at the Association for Behavior Analysis International Conference, Chicago, IL

Vaidya, J., & **Leland, W.** (May 2019). Tacting internal experiences: Asexual and aromantic identities. In G. Hunter (Chair). *A verbal behavior and relational frame theory examination of sexuality, gender, privilege, and power*. Symposium conducted at the Association for Behavior Analysis International Conference, Chicago, IL

**Leland, W.** (May 2019). Discussant: *A verbal behavior and relational frame theory examination of sexuality, gender, privilege, and power*. Symposium conducted at the Association for Behavior Analysis International Conference, Chicago, IL

**Leland, W.,** & Deslandes, M. (September 2018). A is not for “Ally”: Ethics and best practice for working with asexual and aromantic clients. Symposium conducted at the Midwest LGBTQ Health Symposium, Chicago, IL

**Leland, W.,** & Stockwell, A. (May 2018). Putting the “functional” in skill building for restorative justice practices. In A. Lawless (Chair). *The big picture: An analysis of interlocking and competing contingencies affecting values-based practice*. Symposium conducted at the Association for Behavior Analysis International Conference, San Diego, CA

**Leland, W.** (May 2018). Discussant: *Cultural contingencies and perceptions of sexual behavior*. Symposium conducted at the Association for Behavior Analysis International Conference, San Diego, CA

**Leland, W.,** & Stockwell, A. (May 2018). An ethical case for sliding scale behavior analysis services with marginalized populations. Poster Presentation, Association for Behavior Analysis International Conference, San Diego, CA

**Leland, W.,** & Stockwell, A. (May 2018). Non-monogamy as an intersecting identity: Examining values, privilege and power in relation to your non-monogamy structure. Symposium at the Chicago Non-Monogamy Conference, Chicago, IL

Friday, A., Deslandes, M., G, I., Abel, Z. & **Leland, W.** (May 2018). Neurodiversity in non-monogamous relationships. Moderator of panel conducted at the Chicago Non-Monogamy Conference, Chicago, IL

Gordon, T., **Leland, W.,** Skinta, M, & Sloan, C. (April 2018). Advocate & provider: Navigating role conflicts in serving the gender and sexual minority community. Moderated Panel conducted at the Contextual Behavioral Approaches for Working with Sexual Orientation & Gender Diversity Conference, New Orleans, LA

Church, K., Cicero, F., Stein, S., & **Leland, W.** (May 2017). Risky business revisited: Ethics, interventions, and consultation in the area of sexuality. Moderator of panel conducted at the Association for Behavior Analysis International Conference, Denver, CO

**Leland, W.,** Stockwell, A., & Klapatch Totsch, J. (May 2017). Speed dating: Attraction and self-disclosure and its impact on queer participants' intimacy-related behaviors. In A. Stockwell (Chair). *Studying the enhancement of sexual and relationship health*. Symposium conducted at the Association for Behavior Analysis International Conference, Denver, CO

Stockwell, A., & **Leland, W.** (May 2017). Communication strategies for navigating jealousy in polyamorous relationships. Presented at the 2017 Chicago Non-Monogamy Conference in Chicago, IL

Weidner, K., Stockwell, A., & **Leland, W.** (March 2017). Serving trans and gender nonconforming youth and young adults: Community-based approaches to restorative justice and harm-reduction. Presented at the 2017 Cultural Impact Conference in Chicago, IL

**Leland, W.** (March 2017). Against infantilization: Addressing barriers to appropriate sexual education for neurodivergent learners. Poster Presentation, Sexploration: Ageless Conference, The Chicago School of Professional Psychology, Chicago, IL

**Leland, W.** (March 2016). The effects of a technology-based mindfulness practice and technology-based data collection on the self-management of vaginismus. Poster Presentation, Sexploration: Sexnology Conference, The Chicago School of Professional Psychology, Chicago, IL

**Leland, W.** (March 2016). The effects of technology-based vocal exercises and vocal frequency analysis on the self-management of a voice-deepening therapy practice. Poster Presentation, Sexploration: Sexnology Conference, The Chicago School of Professional Psychology, Chicago, IL

## PRESENTED WORKSHOPS AND EVENTS

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*Teaching Consent: Building Skills Across the Lifespan for Giving and Receiving an Embodied 'Yes'* (3 hours). Workshop conducted at the Association for Behavior Analysis International Conference, Boston, MA May 2022

*Trauma Informed Care and Consent: Promoting Inclusive Classrooms* (1 hour). Workshop conducted remotely for Friendship and Dating Facilitators of the University Center for Excellence in Developmental Disabilities, OHSU, Portland, OR May 2022

*Trauma Informed Care and Consent: Consenting to the Curriculum* (1 hour). Workshop conducted remotely for Friendship and Dating Facilitators of the University Center for Excellence in Developmental Disabilities, OHSU, Portland, OR May 2022

*Assent and the Ethics Code* (1 hour). Invited presentation conducted for master's level behavior analysis students at University of South Florida, Remote Jan 2022

*Retracting Hate and Research Ethics* (1 hour). Invited presentation conducted for master's level behavior analysis students at University of Southern California, Los Angeles, CA, Remote October 2021

*Do No Harm: Sex Ed You Can Implement Right Now* (3 hours). Presented at the Applied Behavior Analysis International Conference, Remote May 2021

*Designing Instruction That Honors Client Assent Withdrawal, Promotes Self-Advocacy, and Minimizes Harm* (3 hours). Presented at the Applied Behavior Analysis International Conference, Remote May 2021

*Designing Instruction That Honors Client Assent Withdrawal, Promotes Self-Advocacy, and Minimizes Harm* (2 hours). Presented at the Illinois Association for Behavior Analysis Conference, Remote February 2021

*Charting for Social Justice: An Intro to the Standard Celeration Chart* (2 hours). Invited presentation conducted for master's level behavior analysis students at National University, La Jolla, CA, Remote June 2020

*Scope it out: Sex education skill sets* (1 hour). Presented to Behavior Analysts and educators remotely via The Daily BA. June 2020

*Ethics of sexual behavior analysis and harm reduction* (3 hours). Invited presentation conducted for masters and doctoral level behavior analysis students at The Chicago School of Professional Psychology, Chicago, IL January 2020

*Kink aware clinician and researcher resources.* (1 hour). Presented to therapists and staff at Safe Connections, St. Louis, MO December 2019

*Assent withdrawal, compliance, and preventing client abuse.* (2 hours). Presented to behavior analysts at Behavioral Perspective, Chicago, IL September 2019

*Know your rights: Transgender patient self and peer advocacy with medical providers* (1 hour). Presented at Trans Turning Point, School of Social Administration, University of Chicago, Chicago, IL April 2019

*Relational Frame Theory and artificial intelligence in the year 2019* (1.5 hours). Invited presentation conducted for masters and doctoral level behavior analysis students at The Chicago School of Professional Psychology, Chicago, IL March 2019

*Building a gender affirming community* (3 hours). Presented to community members at the Unitarian Church of Evanston. Evanston, IL October 2018

*Affirming strategies for working with neurodiverse clients* (3 hours). Presented to Chicago- area helping professionals. Chicago, IL September 2018

*Gender affirming clinical skills for helping professionals* (3 hours). Presented to Chicago area Board Certified Behavior Analysts and other helping professionals. Chicago, IL June 2018

*Affirming strategies for working with neurodiverse clients* (3 hours). Presented to Chicago- area helping professionals. Chicago, IL June 2018

*Function based restorative justice practices for client harm reduction* (3 hours). Presented at the ABAI Annual Conference, San Diego, CA May 2018

*Beyond the basics: Building your sexual knowledge in the service of client wellness* (3 hours). Presented to Chicago-area Board Certified Behavior Analysts, therapists, and other helping professionals. Chicago, IL May 2018

*Gender affirming clinical skills for working with transgender and gender nonconforming patients and families* (1 hour). Presented to pediatric residents at Comer Children's Hospital, Chicago, IL  
May 2018

*Asexuality and aromanticism* (1.5 hours). Presented to the LGBTQ Behavioral Health Consortium, Center of Halsted, Chicago, IL  
March 2018

*LGBTQ affirming clinical skills for helping professionals: Supporting LGBTQ youth experiencing homelessness* (0.5 hours). Invited presentation for the Interagency Council on Homelessness, Illinois Department of Healthcare and Family Services, Chicago, IL  
February 2018

*Never too late for sex ed: A behavior-analytic opportunity to build your sexual knowledge* (3 hours). Presented via webinar. Remote  
October 2017

*Function based restorative justice practices for client harm reduction* (3 hours). Presented to Chicago-area Board Certified Behavior Analysts, therapists, and other helping professionals. Chicago, IL  
September 2017

*Setting goals and tracking behavior progress in therapy* (6 hours). Presented to Chicago area therapists, and other helping professionals. Chicago, IL  
August 2017

*Gender affirming clinical skills for helping professionals* (3 hours). Presented to Chicago area Board Certified Behavior Analysts and other helping professionals. Chicago-IL  
June 2017

*Gender affirming clinical skills for helping professionals* (3 hours). Presented at the ABAI Annual Conference, Denver, CO  
May 2017

*Never too late for sex ed: A behavior-analytic opportunity to build your sexual knowledge* (4 hours). Presented to Chicago-area Board Certified Behavior Analysts  
May 2017

*Alternatives to calling the police: A conversation for helping professionals* (2 hours). Presented to Chicago-area therapists, social workers, and other helping professionals, Chicago, IL  
February 2017

*Sexual tools and toys: Increasing provider competency surrounding sex-positive therapy* (1 hour). Ongoing Guest Lecture, TCSPP  
June 2016 - Present

*Sex and citizen science* (1 hour). Workshop, Box, St. Louis, MO  
April 2016

*Sex and citizen science* (1 hour). Workshop, Tulip Toy Gallery, Chicago, IL  
February 2016

## INTERNALLY ORGANIZED CONFERENCE PRESENTATIONS

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**Leland, W.** (Feb 2025). Ethical Foundations for Assessing and Building Tiered Supervisory Competence. Presentation conducted at the Supervision Conference, Online

**Leland, W.** & Vaidya, J. (Feb 2025). Supervising 1.07: Evaluating Biases and Abilities with Supervisees for Cultural Responsiveness. Presentation conducted at the Supervision Conference, Online

**Leland, W.** (Jan 2025). SAFMEDS for STI Knowledge: A Preliminary Model for Sex on the SCC. In STI Prevention and Knowledge. Symposium conducted at the SexABA Conference, Online

Frowner, E., Gross, J., Holcolmb, M., Hunter, M. (Jan 2024). With **Leland, W.** (Moderator). Actually Autistic and Online: Autistic Cultural Considerations and The Internet. Panel conducted at the SexABA Conference, Online

Frowner, E., Holcolmb, M., Hunter, M., Latimer, O., & Nova, V. (Jan 2023). With **Leland, W.** (Moderator). Cultural Responsiveness and Diversity: Autistic Culture and Sex Education. Panel conducted at the SexABA Conference, Online

Frowner, E., Holcolmb, M., Hunter, M., Latimer, O., & Nova, V. (Jan 2022). With **Leland, W.** (Moderator). Autistic Centric Sex Ed. Panel conducted at the SexABA Conference, Online

**Leland, W.** & Stockwell, A. (Jan 2022). Building Fluency with Gender Self-Determination Affirmation. Presentation conducted at the SexABA Conference, Online

**Leland, W.** (Jan 2021). See Say Sex Ed Fluency Building. Presentation conducted at the SexABA Conference, Online

Donovan, A. Ernewein, K. Morgan, C. & Vaidya, J. (Jan 2021). With **Leland, W.** (Moderator). Supporting LGBTQIA Clients and Colleagues. Panel conducted at the SexABA Conference, Online

Holcomb, M., Hunter, M., & Latimer, O. (Jan 2021). With **Leland, W.** (Moderator). Actually Autistic Sex Ed. Panel conducted at the SexABA Conference, Online

Maio-Aether, N., Gross, B., & Spiker, S. (Jan 2021). With **Leland, W.** (Moderator). I Need a Consult. Panel conducted at the SexABA Conference, Online

**Leland, W.** (Dec 2019). Functional Sexual Behavior Assessments: Cultural Humility and Sexuality. Workshop conducted at the Align: In House Conference, Empowered: A Center for Sexuality, St. Louis, MO

**Leland, W.** (April 2019). Ethical decision making working with and inhabiting gender and sexual minority communities and intersecting communities. Workshop conducted at the Align: In House Conference, Empowered: A Center for Sexuality, St. Louis, MO

Gross, B. & **Leland, W.** (April 2019). Sex ed competencies self-assessment. Workshop conducted at the Align: In House Conference, Empowered: A Center for Sexuality, St. Louis, MO

Maio, N. & **Leland, W.** (April 2019). Acceptance and Commitment Therapy values clarification. Workshop conducted at the Align: In House Conference, Empowered: A Center for Sexuality, St. Louis, MO

#### INTERNALLY ORGANIZED PRESENTED WORKSHOPS AND EVENTS

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*Sex Spectrums: Queering Ace/Aro Identities, BDSM, and Non-Monogamy* (3 hours). Co-presented with Vaidya, J. as a pre-conference workshop at the SexABA Conference, Remote January 2025

*Creative Conflict: Navigating Varying Sexual Health and Relationship Values Between Clients and Caregivers* (3 hours). Presented as a pre-conference workshop at the SexABA Conference, Remote January 2025

*Self-Assessment Redux: From National Standards to Instructional Design for Sex Ed* (3 hours). Presented as a pre-conference workshop at the SexABA Conference, Remote January 2025

*Self-Assessment and Self-Analysis as Self Care - Identifying Personal Values and Selecting Selfie Goals Compassionately* (2 hours). Co-presented with Vaidya, J. at the Selfie Season Conference, Remote September 2024

*Self-Assessment and Self-Analysis as Self Care - Build Yourself Up, Don't Shame Yourself Down: A Constructional Approach to Selfie Goals* (2 hours). Co-presented with Vaidya, J. at the Selfie Season Conference, Remote September 2024

*Self-Assessment and Self-Analysis as Self Care - Self Resourcing with Selfie Data* (2 hours). Co-presented with Vaidya, J. at the Selfie Season Conference, Remote September 2024

*Self-Assessment and Self-Analysis as Self Care - Name What You Need: Resourcing Through Community Care* (2 hours). Co-presented with Vaidya, J. at the Selfie Season Conference, Remote September 2024

*Assessing Supervisee Skill Sets & Crafting Assent Repertoires with the Ethics Code for Behavior Analysts* (3 hours). Co-presented with Vaidya, J. as a post-conference workshop at the Assent Conference, Remote July 2024

*Establishing and Communicating an Assent-Based Practice Ethos During Client Intake Processes* (3 hours). Co-presented with Vaidya, J. as a post-conference workshop at the Assent Conference, Remote July 2024

*Self Assessment: Bias, Boundaries, and Building Comfort with Sex Education in Professional Practice* (3 hours). Presented as a pre-conference workshop at the SexABA Conference, Remote January 2024

*Staff Supervision for Sexual Behavior Analysis* (3 hours). Presented as a pre-conference workshop at the SexABA Conference, Remote January 2024

*Sexual Behavior and the Law* (3 hours). Presented as a pre-conference workshop at the SexABA Conference, Remote January 2023

*Constructional Sex, Relationships, and Boundaries* (3 hours). Presented as a pre-conference workshop at the SexABA Conference, Remote January 2023

*Teaching Consent: Building Skills Across the Lifespan for Giving and Receiving an Embodied 'Yes'* (3 hours). Presented as a pre-conference workshop at the SexABA Conference, Remote January 2022

*Unlearning Shame: Building Repertoires to Support Sex Positive Caregiving* (3 hours). Presented as a pre-conference workshop at the SexABA Conference, Remote January 2022

*Is This in My Scope? Self Assessment for Addressing Sex, Sexuality, and Gender in Professional Practice* (3 hours). Presented as a pre-conference workshop at the SexABA Conference, Remote January 2021

*Loving Love on the Spectrum: An Ethics Panel* (1 hour). Presented to Behavior Analysts and AASECT Members, Remote September 2020

*Sex, Drugs, and Harm Reduction* (3 hours). Presented to Behavior Analysts and AASECT Members, Remote August 2020

*Standard celeration in the time of corona: An introduction to the chart* (1.5 hours). Presented to Behavior Analysts and educators remotely via Upswing Advocates. March 2020

## CONFERENCE ORGANIZATION

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Supervision Con  
Conference Founder and Co-Organizer 2025

Selfie Season  
Conference Founder and Co-Organizer 2024

Assent Con  
Conference Founder and Co-Organizer 2023- Present

SexABA  
Conference Founder and Co-Organizer 2021- Present

Sex Ed Care Con  
Conference Founder and Co-Organizer 2021

SexABA Summer Research Consortium  
Conference Founder and Co-Organizer 2022

#### GRANTS

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Lush Charity Pot Grant, to collaborate with community members and experts to create and present transgender-affirming clinical skills trainings for medical students (\$20,000)  
2018

She100 Grant, to create self-care skills group through Upswing Advocates (\$1,250)  
2017

Trans Justice Funding Project Grant, to support Upswing Advocates' free and sliding scale programming for the queer and transgender community (\$1,500)  
2016

#### APPOINTED/ELECTED BOARD POSITIONS

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Sexual Behavior Research and Practice SIG, ABAI  
*Research and Dissemination Liaison* Sept 2019- Feb 2021

Sexual Behavior Research and Practice SIG, ABAI  
*President* May 2016- Sept 2019

Upswing Advocates  
*Board Member* Jan 2016- July 2016

The Chicago School PRIDE  
*Executive Board Member* April 2015- May 2016

#### MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

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American Association of Sexuality Educators, Counselors, and Therapists  
*Early Career Member* Sept 2019

Sexual Behavior Research and Practice SIG, ABAI  
*Member* May 2015- Present

Association for Behavior Analysis International  
*Member* Jan 2015- Present

#### RESEARCH INTERESTS

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- Assent based practice

- Trauma informed practice
- Nonlinear contingency analysis
- Neurodiversity affirming community based participatory action research
- Consent education
- Sexual health education
- Gender identity and sexual orientation affirmation
- Sexual behavior analysis
- Education and supervision toward dual certification for sexual behavior analysis
- Instructional Design
- Precision Teaching
- The transition of ontogenetically selected behavior to culturally selected behavior
- Behavior and memetics
- Verbal Behavior
- In-grouping, out-grouping, and the generation of novel verbal communities

## REFERENCES

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