

Makenzie M. Danis M.Ed BCBA LBA

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Charlotte, NC

973-224-9660

SUMMARY OF QUALIFICATIONS

Graduated with honors from Lafayette College and Lipscomb University. Director/Lead Teacher, Special Education Department, Metro Nashville Schools, 2015-17. Teacher, Special Education, Curriculum Development, Valor Voyager Academy, Dean of Exceptional Education, STEM Prep Academy, Nashville, TN, 2018- 2021, Clinical Direction/Senior BCBA at Project Play Therapy 2021-2022, Network BCBA Stem Prep Academy, Remote Regional BCBA 2022-present.

EDUCATION

Undergraduate: Lafayette College, Easton, PA Cumulative GPA: 3.50 Bachelor of Science: Psychology Major GPA: 3.60 Specialization: Child Development

Graduate: Lipscomb University, Nashville, TN Cumulative GPA: 3.75 Masters in Ed: Special Education

Additional Coursework: Special Education Compliance Law

Honors Thesis: Applied Behavioral Analysis

Post-Graduate: Lipscomb University, Nashville, TN Cumulative GPA: 4.00 Certification: Applied Behavioral Analysis, BCBA

LICENSURE

Board Certified Behavior Analyst: BACB550121 (2+ years)

LBA TN: #758

Certified Sexual Health Educator

EXPERIENCE *May 2023-Present*

BCBA (In-Home)

Connect n Care ABA

Charlotte, NC BCBA: Provides in-home training and staff training to caregivers, BCBAS, and behavior technicians. Develops meaningful, evidenced-based, hierarchical programming based on data, progress and the continued assessment of the client. Provides ongoing direct and indirect training and support to the RBT's on all aspects of ABA, relevant techniques and specific programming that are necessary to the success of programming. Provides on-going direct and indirect family training and support on all aspects of ABA, relevant techniques and specific programming that are necessary to the success of programming. Conducts consistent communication with all treatment team members regarding all aspects of programming.

EXPERIENCE *August 2022-May 2023*

Regional BCBA (Remote/In-Home)
Autism Behavioral Institute
Charlotte, NC

BCBA: Develops meaningful, evidenced-based, hierarchical programming based on data, progress and the continued assessment of the client. Provides ongoing direct and indirect training and support to the RBT's on all aspects of ABA, relevant techniques and specific programming that are necessary to the success of programming. Provides on-going direct and indirect family training and support on all aspects of ABA, relevant techniques and specific programming that are necessary to the success of programming. Conducts consistent communication with all treatment team members regarding all aspects of programming.

January 2022-August 2022

Netowrk BCBA
Stem Prep Academy
Nashville, TN

School Based BCBA: Develops meaningful, evidenced-based, trauma- informed behavior support for students across the Stem Prep Network (grades 5-12), develops and provides high quality professional development to staff related to preventing and responding to behavior. Provides ongoing direct and indirect training and support to the RBT's on all aspects of ABA, relevant techniques and specific programming. Provides on-going direct and indirect family training and support on all aspects of ABA in both the school and home setting. Delivers AIM (Accept, Identify, Move) curriculum to a caseload of 8 students. Conducts consistent communication with all treatment team members regarding all aspects of programming.

June 2021-January 2022

Senior BCBA
Project Play Therapy LLC
Nashville, TN

Clinical manager: Develops meaningful, evidenced-based, hierarchical programming based on data, progress and the continued assessment of the client. Provides ongoing direct and indirect training and support to the RBT's. Overviews scheduling, staff training, and client satisfaction. Provides on-going family training and support on all aspects of ABA, relevant techniques and specific programming that are necessary to the success of programming. Conducts consistent communication with all treatment team members regarding all aspects of programming. Streamlines clinical cross disciplinary communication for holistic success.

January 2018-June 2021

**Dean of Exceptional Education
STEM Prep Academy
Nashville, TN**

Administrator: Exceptional Education Department. Manages and coaches special education, intervention and paraprofessional staff, oversees school wide legal compliance related to IEPs, Student Supports Plans, and Health Plans. Develops and oversees FBAs and Behavior Intervention Plans, provides school wide professional development related to special education services and behavioral supports, provides ongoing family training, serves as school administrator in a full leadership capacity, oversees school wide scheduling, service mapping, and state-wide testing.

August 2017- January 2018

**Teacher, Special Education
Valor Voyager Academy
Nashville, TN**

Teacher: Grade 8 Special Education. Oversaw the implementation of IEP's, developed FBA's and behavior intervention plans. Developed and taught ARCHES reading intervention course and developed curriculum (summer 2018). Curriculum development included creating instructional materials for Valor's reading intervention courses along with the development of transition materials for students moving to Valor College Prep. These transition materials have been integrated into professional development programs to train teachers on transition portfolios.

June 2015- August 2017

**Director/Lead Teacher, Special Education
Goodlettsville Middle Prep, Metro Nashville Public Schools
Nashville, TN**

Teacher: Grade 7 Special Education. Promoted to Director/Lead Special Education Teacher during my first year. Responsibilities included interviewing, selecting, and recommending for hire, exceptional education teachers; mapping teaching assignments and schedules; conducting professional development sessions; differentiating the curriculum for exceptional education students; and creating a life-skills program that continues to be implemented at Goodlettsville Middle Prep, for students with intellectual disabilities.