

JILLIAN DAWES, PH.D., NCSP, BCBA-D

3160 Capers Hall
The Citadel
Charleston, SC 29409
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ACADEMIC POSITIONS

- Associate Professor, with Tenure** August 2025 – current
School Psychology, Department of Psychology
The Citadel, Charleston, SC
- Assistant Professor, Tenure-Track** August 2020 – July 2025
School Psychology, Department of Psychology
The Citadel, Charleston, SC
- Assistant Professor, Tenure-Track** September 2017 – August 2020
School Psychology, Department of Human Services and Educational Leadership
Stephen F. Austin State University, Nacogdoches, TX

EDUCATION

- Doctor of Philosophy in Educational Psychology, APA-accredited** May 2017
Option in School Psychology
Specialties: Research Evaluation Methods and Statistics; Applied Behavior Analysis
Oklahoma State University, Stillwater, OK
- Master of Science in Educational Psychology** December 2013
Specialty: Psychometrics
Oklahoma State University, Stillwater, OK
- Bachelor of Arts in Psychology, Minor in Theatre** December 2011
Northeastern State University, Tahlequah, OK

CERTIFICATIONS AND LICENSES

- Nationally Certified School Psychologist (NCSP)**
National Association of School Psychologists
Certification #: 51480
Expiration Date: 11/30/2026
- Board Certified Behavior Analyst – Doctoral (BCBA-D)**
Behavior Analyst Certification Board
Certification #: 1-18-30333
Expiration Date: 05/31/2026

EXTERNAL GRANTS AND AWARDS

- Professional Development Grant** May 2022
Psi Chi International Honor Society in Psychology
Amount: \$1,250.00
Project Title: *Presentation and Attendance at an International Conference:
Promoting Ethical and Equitable Behavior Change Practices*

Research Grant March 2022
Woodcock Institute
Amount: \$15,000.00
Project Title: *A Brief Intervention to Promote Academic Strategy Use Among Cadets at a Military College: Impact on Academic Self Efficacy and Strategy Use and Importance of Baseline Cognitive Profiles*
Co-PIs: Laura Eddy, Ph.D. & Jillian Dawes, Ph.D.

National Psychologist Trainee Register Credentialing Scholarship May 2017
National Register of Health Service Psychologists
Amount: \$300.00

Mary Jo Keatley Graduate Studies Award October 2015
Oklahoma School Psychology Association
Amount: \$1,000.00

INTERNAL GRANTS AND AWARDS

Arland D. Williams Professor of Heroism September 2024 – August 2027
Endowed Position, Department of Psychology
Amount: \$1,800/year

SHSS Research and Professional Development Grants September 2024
The Citadel Foundation
Amount: \$3,760.06

Faculty Summer Provost Research Grant April 2024
The Citadel Foundation, c/o Office of the Provost
Amount: \$8,783.75
Project Title: *Manualizing Comprehensive Assent Practices in Behavior Analysis*

SHSS Research and Professional Development Grants November 2023
The Citadel Foundation
Amount: \$4,000.00

SHSS Research and Professional Development Grants November 2022
The Citadel Foundation
Amount: \$2,264.00

Faculty Summer Provost Research Grant March 2022
The Citadel Foundation, c/o Office of the Provost
Amount: \$6,720.00
Project Title: *Implementation of School-Wide Programs Targeting Foundational Mathematics Skills*

SHSS Research and Professional Development Grants October 2021
The Citadel Foundation
Amount: \$3,761.06

Project Support Mini-Grant October 2019
Office of Research and Graduate Studies, Stephen F. Austin State University
Amount: \$610.00
Project Title: *The Effects of Opportunities to Respond on Learning Rate*

James I. Perkins Professional Development Fund
Perkins College of Education, Stephen F. Austin State University
Amount: \$500.00

November 2018

James I. Perkins Professional Development Fund
Perkins College of Education, Stephen F. Austin State University
Amount: \$500.00

December 2017

BOOKS AND CHAPTERS

1. **Dawes, J.** & Flowers, J. (2024). Ethical and legal considerations. In Ranade, E. & Toby-Logue, L. (Eds.). *Psychology Essentials for Behavior Analysts*. Routledge Press.
2. McCleary, D. F. & **Dawes, J.** (2022). *School Psychology Ethics in the Workplace*. Routledge/Taylor & Francis.

PEER-REVIEWED ARTICLES

* notates student or former student mentee

1. Flowers, J., **Dawes, J.**, Lund, E., & Georgio, T. (accepted contingent on revisions, April 2025). Use of restrictive and punishment-based procedures in applied behavior analysis. *Neurodiversity*.
2. **Dawes, J.** & McCleary, D. F. (2024). Collaboration and consultation in ethical problem-solving. *Contemporary School Psychology*. Advance online publication. <https://doi.org/10.1007/s40688-024-00528-1>
3. **Dawes, J.**, McCleary, D. F., *Ruby, C. T., *Marr, D., & Biggs, L. E. (2024). The effects of opportunities to respond on learning rate. *Contemporary School Psychology*. Advance online publication. <https://doi.org/10.1007/s40688-024-00523-6>
4. **Dawes, J.**, Poncy, B. C., Solomon, B. G., Duhon, G. J., & Skinner, C. H. (2024). Evaluating and comparing three variations of cover, copy, and compare on multiplication fact fluency. *School Psychology*. Advance online publication. <https://doi.org/10.1037/spq0000618>
5. Flowers, J., **Dawes, J.**, *Marr, D., & *Cuitareo, J. (2024). Validation of the Forms of Bullying – Perpetration (FBS-P) in the United States. *International Journal of Bullying Prevention*, 6, 237-244. First published online, 2023. <https://doi.org/10.1007/s42380-023-00158-w>
6. Flowers, J., McCleary, D.F., **Dawes, J.** & Marzolf, H. (2024). Review of participatory research assent procedures in school psychology. *Psychology in the Schools*, 61, 1348-1359. First published online, 2023. <https://doi.org/10.1002/pits.23112>
7. Parrish, A. E., **Dawes, J.**, & *Thompson, H. L. (2024). Exploring the impact of decoys on decision-making by young children. *Journal of Behavioral Decision Making*. <https://doi.org/10.1002/bdm.2385>
8. **Dawes, J.** (2023). Instructor as subject: An alternative to the self-management project. *Behavior Analysis in Practice*, 16, 1241-1254. First published online, 2023. <https://rdcu.be/dpuJb>
9. Flowers, J., *Cuitareo, J., & **Dawes, J.** (2023). Behavioral skill training: A single-case meta-analysis. *Journal of Human Services: Research, Training, and Practice*, 9, Article 4. <https://scholarworks.sfasu.edu/jhstrp/vol9/iss2/4/>

10. Flowers, J. & **Dawes, J.** (2023). Dignity and respect: Why therapeutic assent matters. *Behavior Analysis in Practice*, 16, 913-920. First published online, 2023. <https://doi.org/10.1007/s40617-023-00772-6>
11. Flowers, J., **Dawes, J.**, McCleary, D.F., & Marzolf, H. (2023). Words matter: Language preferences in a sample of autistic adults. *Neurodiversity*. <https://doi.org/10.1177/2754633023121654>
12. Pavlov, A., Duhon, G., & **Dawes, J.** (2023). Examining the impact of task difficulty on student engagement and learning rate. *Journal of Behavioral Education*, 32, 527-542. First published online, 2021. <https://doi.org/10.1007/s10864-021-09465-y>
13. **Dawes, J.**, Solomon, B. G., McCleary, D. F., *Ruby, C. T., & Poncy, B. C. (2022). Precision of single-skill mathematics CBM: Individual vs. group administration. *Assessment for Effective Intervention*, 47(3), 170-178. First published online, 2021. <https://doi.org/10.1177/15345084211035055>
14. Flowers, J., **Dawes, J.**, & Busse, R. T. (2022). Exploratory validation study of a measure of other-esteem with adolescents. *International Journal of Applied Positive Psychology*, 7, 379-396. <https://doi.org/10.1007/s41042-022-00073-3>
15. McCleary, D. F., Clark, F. J., **Dawes, J.**, Flowers, J. M., Ellis-Hervey, N. M. (2022). Going digital to address the school psychologist shortage [Special issue]. *Contemporary School Psychology*, 26, 34-42. First published online, 2020. <https://doi.org/10.1007/s40688-020-00327-4>
16. **Dawes, J.**, Lum, J., Silber Carr, J., Lambright, N., & Child, S. (2020). Using data to inform an educational staff training manual: Pilot study. *Journal of Human Services: Training, Research, and Practice*, 5. Available at: <https://scholarworks.sfasu.edu/jhstrp/vol5/iss1/3>
17. Solomon, B. G. & **Dawes, J.**, Duhon, G. & Poncy, B. (2020). False discovery rates when engaging in skill vs. performance deficit analysis for instructional planning. *Assessment for Effective Intervention*, 45(3), 184-194. First published online, 2018. <https://doi.org/10.1177/1534508418808365>
18. Solomon, B. G., Payne, L. L., Campana, K. V., Marr, E. A., Battista, C., Silva, A., & **Dawes, J.** (2020). Precision of single-skill math CBM time series data: The effect of probe stratification and set size. *Journal of Psychoeducational Assessment*, 38(6), 724-739. First published online, 2019. <https://doi.org/10.1177/0734282919894096>

MANUSCRIPTS UNDER REVIEW/REVISION

1. Flowers, J., **Dawes, J.**, & McCleary, D. F. (under revision). Are you ready for change?: Stages of change with consumers of ABA.
2. Flowers, J., **Dawes, J.**, & McCleary, D. F. (under revision). The development of the Adult Social Skills Rating Scale (ASSRS).
3. Flowers, J., **Dawes, J.**, Lund, E., & Oberweiser, C. (under revision). Comprehensive assent procedure for behavior analytic therapy.

PRESENTATIONS

International

Flowers, J. & **Dawes, J.** (September 2022). *Use of aversive technologies in applied behavior analysis: Historical and current usage*. Paper presented at the International Conference of Applied Behavior Analysis International, Dublin, Ireland.

National

Fernald, L., **Dawes, J.** & Parker, K. (February 2025). *Measurement of school psychologists' professional identity*. Paper presented at the annual conference of National Association of School Psychologists, Seattle, WA.

Dawes, J., *Rosselle, H. G., *Hogan, G. E., & *Bailey, J. S. (February 2024). *Math camp: Evaluating set size variations with low-performing students*. Poster presented at the annual conference of National Association of School Psychologists, New Orleans, LA.

Flowers, J., **Dawes, J.**, & McCleary, D. F. (February 2024). *Language preferences in a sample of autistic adults*. Paper presented at the annual conference of National Association of School Psychologists, New Orleans, LA.

*Miller, A., *Grech, E., **Dawes, J.**, & Fernald, L. (February 2024). *Measuring professional identity in school psychology*. Paper presented at the annual conference of National Association of School Psychologists, New Orleans, LA.

Dawes, J. & McCleary, D. F. (February 2023). *Consultation and collaboration in ethical problem-solving*. Paper presented at the annual conference of National Association of School Psychologists, Denver, CO.

Dawes, J., *Samra, H., & *Bailey, J. (February 2023). *Using student instructional level to inform intervention selection*. Paper presented at the annual conference of National Association of School Psychologists, Denver, CO.

Fernald, L., *Wood, J., & **Dawes, J.** (February 2023). *Emotional labor in school psychologists*. Paper presented at the annual conference of National Association of School Psychologists, Denver, CO.

Flowers, J., McCleary, D. F., **Dawes, J.**, & Marzolf, H. (February 2023). *Remediation of school psychology supervisees*. Paper presented at the annual conference of National Association of School Psychologists, Denver, CO.

Dawes, J. & Fernald, L. (February 2022). *Who am I: Professional identity development in school psychology training*. Poster presented at the annual conference of National Association of School Psychologists, Boston, MA.

Dawes, J., Flowers, J., & *Ruby, C. (February 2022). *Training well-rounded school psychologists*. Paper presented at the annual conference of National Association of School Psychologists, Boston, MA.

- McCleary, D. F., **Dawes, J.**, Ellis-Hervey, N., & Flowers, J. (February 2022). *Educational equity and the critical shortage: Let's get digital*. Poster presented at the annual conference of National Association of School Psychologists, Boston, MA.
- Dawes, J.**, McCleary, D. F., *Ruby, C. T., & Solomon, B. (February 2021). *Precision of single-skill CBM: Group vs. individual administration*. On-demand paper session presented virtually at the annual conference for National Association of School Psychologists.
- *Ruby, C. T., **Dawes, J.**, McCleary, D. F., & *Marr, D. (February 2021). *Comparing two levels of opportunities to respond on learning*. On-demand paper session presented virtually at the annual conference for National Association of School Psychologists.
- Dawes, J.** & *Ruby, C. (August 2020). *A review of the single-case research literature examining intervention approaches for the acquisition and generalization of framed mands*. Poster presented virtually at the annual convention for American Psychological Association.
- Dawes, J.** (February 2019). *Planning and evaluating a data-informed staff training manual*. Paper presented at the annual conference for National Association of School Psychologists, Atlanta, GA.
- Dawes, J.** & Silber Carr, J. (February 2018). *How to deliver effective feedback to improve treatment integrity*. Poster presented at the annual conference for National Association of School Psychologists, Chicago, IL.
- Solomon, B. G. & **Dawes, J.** (February 2018). *The accuracy of brief experimental analysis: Implications for applied use*. Paper presented at the annual conference for National Association of School Psychologists, Chicago, IL.
- Dawes, J.** & Duhon, G. (February 2017). *A classroom intervention: comparing interspersal ratios to increase multiplication fluency*. Paper presented at the annual conference for National Association of School Psychologists, San Antonio, TX.
- Dawes, J.** & Solomon, B. (February 2016). *An examination of the Common Core State Standards for Mathematics*. Paper presented at the annual conference for National Association of School Psychologists, New Orleans, LA.
- Coffey, L. A. & **Dawes, J.** (February 2016). *Using curriculum-based assessment to differentiate items for computation interventions*. Poster presented at the annual conference for National Association of School Psychologists, New Orleans, LA.
- Solomon, B. G. & **Dawes, J.** (April 2015). *The underutilization of generalized linear models in school psychology research*. Poster presented at the annual conference for American Educational Research Association, Chicago, IL. *co-authored, did not present
- Poncy, B. C., **Dawes, J. M.**, & Solomon, B. (February 2015). *Comparing three variations of cover copy compare to increase fluency*. Paper presented at the annual conference for National Association of School Psychologists, Orlando, FL.

Schutte, G., Poncy, B., Solomon, B., Duhon, G., & **Dawes, J.** (February 2015). *Programming common stimuli with fluency in promoting generalization of mathematics*. Poster presented at the annual conference for National Association of School Psychologists, Orlando, FL.

Regional

Dawes, J., Flowers, J., *Evans, K., & *Johnson, M. (April 2025). *Social validity of a comprehensive assent-based workbook*. Poster presented at the annual conference of Southeastern Psychological Association, Atlanta, GA.

Dawes, J. (April 2025). *Evidence-based practice: Evaluating research literature to determine soundness and applicability to practice*. Continuing education workshop presented at the annual conference of Southeastern Psychological Association, Atlanta, GA.

Dawes, J., Eddy, L., & *Sommerfeld, L. (March 2024). *Single-session intervention to promote academic strategy use in a sample of college students: Predictors and outcomes*. Paper presented at the annual conference of Southeastern Psychological Association, Orlando, FL.

Dawes, J., *Mack, E., & *Ard, M. (March 2022). *An alternative to the self-management project: Preliminary report*. Paper presented at the annual conference of Southeastern Psychological Association, Hilton Head Island, SC.

Dunn, J. M., Adams, H. B., Hoyt, J. F., & Roberts, S. L. (April 2012). *Obtaining letters of recommendation: Tips, timelines, and etiquette*. Workshop presented at the annual conference for Southwestern Teaching of Psychology, Oklahoma City OK.

Adams, H. B., Hoyt, J. F., **Dunn, J. M.**, & Roberts, S. L. (April 2012). *Learning about integrity in research: Findings and recommendations*. Symposium presented at the annual conference of Southwestern Psychological Association, Oklahoma City OK.

State

Flowers, J. & **Dawes, J.** (February 2024). *Comprehensive assent procedure for behavior analytic therapy*. Continuing education workshop presented at the annual conference of the California Association for Behavior Analysis, Pasadena, CA.

Flowers, J. & **Dawes, J.** (February 2024). *Are you ready for change?: Stages of change with consumers of ABA*. Paper presented at the annual conference of the California Association for Behavior Analysis, Pasadena, CA.

Dawes, J. & Flowers, J. (October 2023). *A model for providing comprehensive assent-based practice*. Paper presented at the annual conference of the South Carolina Association for Behavior Analysis, Columbia, SC.

Flowers, J., **Dawes, J.**, Miller, M., & Georgio, T. (March 2023). *Providing dignity and respect to clients by limiting restrictive and punishment procedures and comprehensive assent practice*. Symposium presented at the annual conference of the California Association for Behavior Analysis, Long Beach, CA.

Dawes, J. (October 2022). *Teamwork makes the dream work: special considerations in school-based behavioral service provision*. Paper presented at the annual conference of the South Carolina Association for Behavior Analysis, Charleston, SC.

Invited Talks

Dawes, J. (April 2025). *A behavior analytic approach to teaching basic math computation*. BCBA webinar presented for Behavior Webinars. Available at <https://www.bcbaceus.com>

Dawes, J. (April 2025). *Stop avoiding it: The case for treating academic skills as behavioral operants, an updated and expanded discussion*. BCBA webinar presented for Behavior Webinars. Available at <https://www.bcbaceus.com>

Dawes, J. (May 2023). *School-based systems-level consultation*. Didactic workshop presented to doctoral school psychology interns at SFA Charter School, Nacogdoches, TX.

Dawes, J. (June 2021). *Stop avoiding it: The case for academic skills as behavioral operants*. BCBA webinar presented for Behavior Webinars. Available at <https://www.bcbaceus.com>

CLINICAL EXPERIENCE

SFASU School Psychology Assessment Center, Postdoctoral Supervision (1750 hrs)

Provided assessment, consultation, and supervision services in a university training clinic.

Supervisor: Dr. Nina Ellis-Hervey

October 2018 – May 2020

May Institute – Applied Behavioral Services Track, Doctoral Internship (2000 hrs)

APA-accredited. Provided applied behavior analysis and psychological services in residential special education schools.

Supervisors: Drs. Beth Jerskey and Nathan Lambright

May Center School for Autism and Developmental Disabilities

Site supervisor: Dr. Stephanie Child

February 2017 – July 2017

May Center School for Brain Injury and Neurobehavioral Disorders

Site supervisor: Dr. Jennifer Silber Carr

August 2016 – January 2017

Oklahoma Tiered Intervention Systems of Support – External Coach

Oklahoma State University, Oklahoma Department of Education

June 2015 – May 2016

Provided coaching support to public schools to build and support multi-tiered systems of support for students' academic and behavioral skills.

Oklahoma State University—School Psychology Center, Clinical Practicum (240 hrs)

Completed comprehensive psycho-educational evaluations of school-age through college-age students.

Supervisors: Drs. Terry Stinnett and Sara Rich

April 2015 – May 2016

Stillwater Public Schools, Therapy Practicum (120 hrs)

Provided therapy from a cognitive behavioral orientation to adolescents in an alternative educational setting.

Supervisor: Dr. Georgette Yetter

January 2015 – May 2015

Stillwater Public Schools, School-Based Practicum (840 hrs)

Provided assessment, intervention, and consultation services in public school settings.

Supervisors: Drs. Gary Duhon and Brian Poncy

August 2013 – May 2015

TEACHING EXPERIENCE

Assistant/Associate Professor

The Citadel: South Carolina Corps of Cadets (SCCC)

Consumer Statistics and Research Applications

5 sections: Fall 2020, 2021, 2022, 2023, 2024

Practical Applications of Learning and Behavior Change

4 sections: Spring 2021, 2022, 2023, 2025

The Good Place: Psychology and Social Systems

1 section: Spring 2024

Developmental Psychology

1 section: Fall 2024

Total: 4 unique courses, 11 sections

The Citadel: Graduate College (CGC)

Applied Statistics and Psychometrics

10 sections: Fall 2020, 2021, 2022, 2025; Summer I 2021, 2022, 2023, 2024 (2 sections), 2025

Behavioral and Emotional Intervention

5 sections: Spring 2021, 2022, 2023, 2024, 2025

Practicum: School Psychology I

4 sections: Fall 2021, 2022, 2023, 2025

Practicum School Psychology II

3 sections: Spring 2022, 2023, 2024

Practicum: Consultation & Intervention I

4 sections: Fall 2021, 2022, 2023, 2025

Practicum: Consultation & Intervention II

3 sections: Spring 2022, 2023, 2024

Principles of Cognitive & Behavior Change

1 section: Summer 2025

Child Psychopathology

1 section: Spring 2025

Foundations of School Psychology

1 section: Fall 2024

Graduate Research Design and Evaluation

1 section: Fall 2023

Objective Assessment

1 section: Fall 2020

Reading Assessment and Intervention

1 section: Spring 2021

Total: 12 unique courses, 35 sections

Stephen F. Austin State University

Applied Behavior Analysis

1 section: Spring 2018

Advanced Applied Behavior Analysis

2 sections: Spring 2018, 2019

Practicum

1 section: Spring 2020

Learning and Cognitive Development

2 sections: Fall 2017, 2018

Individual Case Consultation

1 section: Spring 2020

Single Subject Research Methods

3 sections: Fall 2017, 2018, 2019

Advanced Single Subject Research Methods

1 section: Summer 2018

Severe Developmental Disabilities and Autism

1 section: Summer 2020

Special Problems – Behavioral Ethics

1 section: Spring 2019

Systems and Interventions in School Psychology

2 sections: Summer 2018, 2020

Verbal Behavior

2 sections: Spring 2018, 2019

Quantitative Research Methods

3 sections: Fall 2018, 2019; Spring 2020

Total: 12 unique courses, 20 sections

SERVICE AND LEADERSHIP

Service to The Citadel

School Psychology Program

School Psychology Committee, member

August 2020 – current

School Psychology Practicum Coordinator

August 2021 – May 2024; August 2025 – current

Psychology Department

Undergraduate Curriculum Assessment Committee, chair

August 2023 – current

Clinical Counseling MA Faculty Search Committee, member

December 2024 – February 2025

Undergraduate Psychology Faculty Search Committee, member

October 2022 – April 2023

School of Humanities and Social Sciences

Riley Award Committee, member

March 2025

College-Level

The Citadel Summer School, Coordinator

July 2025 – current

Undergraduate Research Advisory Board, SHSS Representative

September 2023 – current

Assessment Academy, Inaugural Class Participant

October 2023 – May 2024

Enrollment Committee, SHSS Representative

November 2021 – May 2022

Academic Excellence Day, judge

2021, 2024, 2025

Student Organizations and Teams

Intercollegiate Ethics Bowl Team Coach

August 2023 – current

Regionals: 2023 (2nd place); 2024 (5th place)

Nationals: 2024

Senior Military Colleges Ethics Bowl: 2025 (3rd place)

Psychology Club, Faculty Advisor

January 2023 – current

Psi Chi, Faculty Advisor January 2021 – current

Service to Stephen F. Austin State University

School Psychology Program

Program Director, School Psychology Graduate Programs September 2019 - July 2020
 Doctoral Intern Didactic Provision October 2017 – May 2019
Charter School Psychology Internship Program

Department of Human Services

Human Services Advisory Council September 2019-May 2020

College of Education

College Ad-Hoc Research Committee November 2019-March 2020
 College Council September 2019-May 2020
 Student Travel subcommittee
 College Recruitment and Retention Committee September 2019-May 2020
 College CAEP Advanced Programs Advisory Committee September 2019-May 2020
 College Curriculum Committee September 2018-May 2020

University-Level

Graduate Council September 2019-May 2020
 Student Affairs subcommittee

Professional Service

Member July 2025 – current
 Ethics Advisory Panel
 National Association of School Psychologists

Primary Leader March 2023 – May 2024
 School-Based ABA Special Interest Group
 SC Association for Behavior Analysis

Editorial Board Member
 Psychology in the Schools March 2023 – current
 School Psychology February 2023 – current
 Journal of Human Services: Training, Research, and Practice September 2020 – current
 School Psychology Review January 2020 – current

Ad Hoc Referee/Reviewer
 Contemporary School Psychology October 2024 – current
 Journal of Behavioral Education August 2017 – current
 Psychology in the Schools July 2021 – February 2023
 School Psychology January 2022 – January 2023
 NASP Annual Convention 2019, 2020, 2021, 2022, 2023, 2024
 SEPA Annual Convention 2022, 2023, 2024
 APA Annual Convention (Division 16) 2021

DISSERTATION COMMITTEES

McCreary, B. (Defended 2019). *Professional ethics, decision-making, and interdisciplinary collaboration: An exploration of teacher preparation programs and practice*. Stephen F. Austin State University, Nacogdoches, TX. Co-chair.

Beaver, A. (Defended 2018). *Brain activity in college students with the broad autism phenotype*. Stephen F. Austin State University, Nacogdoches, TX. Co-chair.

THESIS/GUIDED RESEARCH COMMITTEES

- Stanley, M. (Completed 2023). *The effect of stress on dreaming*. The Citadel, Charleston, SC. Committee chair.
- Bailey, J. & Samra, H. (Completed 2022). *The effectiveness of explicit timing in comparison to cover, copy, compare mathematics intervention for third grade students*. The Citadel, Charleston, SC. Committee chair.
- Brown, M. (Defended 2022). *The correlation of resiliency and stress in college students*. The Citadel, Charleston, SC. Committee member.
- McManus, S. (Defended 2022). *Disproportionality among minority groups in special education: A literature review*. The Citadel, Charleston, SC. Committee chair.
- Miller, A. & Grech, E. (Completed 2022). *Development of a scale measuring professional identity development for school psychologists*. The Citadel, Charleston, SC. Committee co-chair.
- Pullen, L.N. (Defended 2022). *Impacts of social supports on perceived stress*. The Citadel, Charleston, SC. Committee member.
- Rarick, C. (Defended 2022). *Attitudes and opinions toward physician-assisted suicide*. The Citadel, Charleston, SC. Committee member.
- West, H. (Defended 2022). *Confirmation bias in young children*. The Citadel, Charleston, SC. Committee member.
- Wood, J. (Defended 2022). *A literature review on emotional labor of school psychologists*. The Citadel, Charleston, SC. Committee member.
- Wright, C. (Defended 2022). *Assessment practices and perceptions of school psychologists in the identification of emotional disturbance*. The Citadel, Charleston, SC. Committee member.
- Guimaraes, S. (Defended 2021). *The school-to-prison pipeline: Punishment of minority students for aggressive behaviors*. The Citadel, Charleston, SC. Committee member.
- Olsen, M. (Defended 2021). *Going to college during a pandemic: Student burnout, academic coping, and the transition to online learning*. The Citadel, Charleston, SC. Committee member.
- Chen, J. (Defended 2020). *Using modified cover-copy-compare to increase math fact fluency and promote generalization*. Stephen F. Austin State University, Nacogdoches, TX. Committee member.
- Huckaby, A. (Defended 2019). *The effectiveness of TouchMath for students with Autism*. Stephen F. Austin State University, Nacogdoches, TX. Committee co-chair.

PROFESSIONAL AFFILIATIONS

- Association for Practical and Professional Ethics, member
National Association of School Psychologists, member
Psi Chi International Honor Society in Psychology, member
SC Association for Behavior Analysis, member
Southeastern Psychological Association, member