



Behavior Webinars  
Behaviorwebinars@gmail.com

### General Information

Instructor: Lyndsie Erdy, Ph.D., NCSP, BCBA-D  
Title: Systems-Level Behavioral Consultation in Schools: Overview & Application  
BCBA CEs: 2 general credits  
IBAQ CEs: 2 general credits  
QABA CEs: 2 general credits

This webinar is designed to review the practice of behavioral consultation, particularly within school settings, with a focus on behavioral consultation at the systems level. A research study that used systems-level behavioral consultation to improve staff implementation of evidence-based practices in a preschool setting is highlighted.

### Speaker Bio

Lyndsie Erdy is a training and consulting specialist at the Devereux Center for Effective Schools. Lyndsie is a licensed psychologist in the state of Pennsylvania, a nationally certified school psychologist, and a board-certified behavior analyst doctoral. Her research interests include the use of multi-tiered systems of support (MTSS) to address the needs of both students and staff, particularly in urban and alternative school settings.

### Learning Objectives

By the end of this module, participants will be able to:

- List the four steps of behavioral consultation.
- Explain how behavioral consultation can be used to address systems-level concerns.
- Describe one study that used behavioral consultation at the systems-level to improve preschool staff's implementation of evidence-based practices.

### Course Assignments, Activities, and Technology

	Title
<i>Lesson 1</i>	Introduction
<i>Lesson 2</i>	Behavioral Consultation
<i>Lesson 3</i>	Systems Level Behavioral Consultation
<i>Lesson 4</i>	Applied Example
<i>Lesson 5</i>	Research Design and Results
<i>Lesson 6</i>	Wrap-up

### Evaluation and Assessment

Participants must score 80% or better on all quizzes and exams. Participant also must turn in all assignments and respond to all discussion boards. Participants will have multiple opportunities to complete these activities if the first attempt is not satisfactory.



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## References

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- Erdy, L. A., Eisenberg, R. A., Acuna-Wika, T., & Stash, L. M. (2022). School Psychologists as Preschool Consultants: Scaling up ClassroomBased Program-Wide Positive Behavior Supports. *Journal of Educational and Psychological Consultation*, 32(3), 294-314.  
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- Martens, B. K., & Witt, J. C. (1988). Expanding the scope of behavioral consultation: A systems approach to classroom behavior change. *Professional School Psychology*, 3(4), 271–281. <https://doi.org/10.1037/h0090566>
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