



Behavior Webinars
Behaviorwebinars@gmail.com

General Information

Instructor: Lyndsie Erdy, Ph.D., NCSP, BCBA-D

Title: Trauma-Informed Care in a MTSS Model

BCBA CEs: 4 Ethics CEUs

IBAQ CEs: 4 Ethics Credits

QABA CEs: 4 Ethics CEUs

This webinar is designed to introduce behavior analysts to multi-tiered systems of support (MTSS) in schools with a focus on the use of MTSS for supporting students' social, emotional, and behavioral wellness (SEBW). Learners will be introduced to different strategies that can be used to support students at each tier as well as the types of data that may be collected and evaluated as a part of the MTSS process. This webinar will conclude with a discussion on the role of behavior analysts in relation to multi-tiered frameworks for SEBW in schools.

Speaker Bio

Lyndsie Erdy is a training and consulting specialist at the Devereux Center for Effective Schools. Lyndsie is a licensed psychologist in the state of Pennsylvania, a nationally certified school psychologist, and a board-certified behavior analyst doctoral. Her research interests include the use of multi-tiered systems of support (MTSS) to address the needs of both students and staff, particularly in urban and alternative school settings.

Learning Objectives

By the end of this module, participants will be able to:

- Describe what is meant by multi-tiered systems of support (MTSS)
- Identify and describe at least two practices that can be used to promote social, emotional, and behavioral wellness (SEBW) at each tier
- Explain how data is used to inform decisions regarding MTSS for SEBW
- Describe the role of BCBA's in supporting MTSS for SEBW

Course Assignments, Activities, and Technology

| | Title |
|-----------------|---|
| <i>Lesson 1</i> | Syllabus |
| <i>Lesson 2</i> | Introduction |
| <i>Lesson 3</i> | Multi-Tiered Systems in Schools |
| <i>Lesson 4</i> | Universal prevention for traumatic stress |
| <i>Lesson 5</i> | Secondary prevention for traumatic stress |
| <i>Lesson 6</i> | Tertiary Prevention for Traumatic Stress |
| <i>Lesson 7</i> | The Role of Evaluation in Preventing Traumatic Stress |



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Lesson 8

Putting the Pieces Together

Evaluation and Assessment

Participants must score 80% or better on all quizzes and exams. Participant also must turn in all assignments and respond to all discussion boards. Participants will have multiple opportunities to complete these activities if the first attempt is not satisfactory.