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### General Information

Instructor: Lyndsie Erdy, Ph.D., NCSP, BCBA-D  
Title: An Introduction to Trauma and Trauma-Informed Care  
BCBA CEs: 3 Ethics CEUs  
IBAO CEs: 3 Ethics Credits  
QABA CEs: 3 Ethics CEUs

This webinar is designed to introduce behavior analysts to the concepts of trauma and trauma-informed care from a behavior-analytic perspective. Learners will be guided in conceptualizing trauma-related behaviors from a behavior-analytic perspective and in identifying behavior-analytic approaches to promoting the wellness and success of individuals experiencing traumatic stress.

### Speaker Bio

Lyndsie Erdy is a training and consulting specialist at the Devereux Center for Effective Schools. Lyndsie is a licensed psychologist in the state of Pennsylvania, a nationally certified school psychologist, and a board-certified behavior analyst-doctoral. Her research interests include the use of multi-tiered systems of support (MTSS) to address the needs of both students and staff, particularly in urban and alternative school settings.

### Learning Objectives

By the end of this module, participants will be able to:

- Define “trauma,” “traumatic events,” and “traumatic stress.”
- Explain the relevance of trauma to the work of behavior analysts.
- Identify the principles of trauma-informed care.
- Explain the commonalities between the principles of trauma-informed care and the Ethics Code for Behavior Analysts (BACB, 2020).
- Describe considerations for communicating with stakeholders about trauma.

### Course Assignments, Activities, and Technology

	Title	Activities
<i>Lesson 1</i>	Syllabus	Review Syllabus
<i>Lesson 2</i>	Introduction	Video Discussion board
<i>Lesson 3</i>	Understanding Trauma, Traumatic Events, and Traumatic Stress	Video Reading Vignette 1 Discussion question on vignette 1 Quiz on Vignette 1 Reading Vignette 2 Discussion question on vignette 2 Quiz on Vignette 2
<i>Lesson 4</i>	Conceptualizing Trauma Through a Behavioral Lens	Video Matching Activity 1



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		Matching Activity 2 Matching Activity 3
<i>Lesson 5</i>	Principles of Trauma-Informed Care	Video Matching activity Quiz questions
<i>Lesson 6</i>	Communicating With Stakeholders About Trauma	Video Matching activity
<i>Lesson 7</i>	Wrap-Up	Discussion questions
Final Exam		

### Evaluation and Assessment

Participants must score 80% or better on all quizzes and exams. Participant also must turn in all assignments and respond to all discussion boards. Participants will have multiple opportunities to complete these activities if the first attempt is not satisfactory.