



Behavior Webinars
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General Information

Instructor: Lyndsie Erdy, Ph.D., NCSP, BCBA-D
Title: Supportive Behavioral Supervision Model
BCBA CEs: 2 Supervision credits
IBAQ CEs: 2 general credits
QABA CEs: 2 general credits

This webinar is designed to introduce behavior analysts to the Supportive Behavioral Supervision model. Learners will walk through the steps of the Supportive Behavioral Supervision model with special emphasis on antecedent and consequence supervisory strategies.

Speaker Bio

Lyndsie Erdy is a training and consulting specialist at the Devereux Center for Effective Schools. Lyndsie is a licensed psychologist in the state of Pennsylvania, a nationally certified school psychologist, and a board-certified behavior analyst-doctoral. Her research interests include the use of multi-tiered systems of support (MTSS) to address the needs of both students and staff, particularly in urban and alternative school settings.

Learning Objectives

By the end of this module, participants will be able to:

- Describe the Supportive Behavioral Supervision model
- Compare four antecedent supervisory procedures that can be used to improve supervisee or trainee performance
- Describe two consequence supervisory procedures that can be used to improve supervisee or trainee performance
- List the seven steps of a performance feedback protocol

Course Assignments, Activities, and Technology

	Title
<i>Lesson 1</i>	Introduction
<i>Lesson 2</i>	Supportive Behavioral Supervision Model
<i>Lesson 3</i>	Defining Expectations and Providing Training
<i>Lesson 4</i>	Antecedent Supervisory Procedures
<i>Lesson 5</i>	Monitoring Performance
<i>Lesson 6</i>	Wrap-up

Evaluation and Assessment

Participants must score 80% or better on all quizzes and exams. Participant also must turn in all assignments and respond to all discussion boards. Participants will have multiple opportunities to complete these activities if the first attempt is not satisfactory.