

**Course Title:****Ethics and Best Practices for Behavior Analysts in Public School Settings****Instructor:**

Caroline Linfante, Ph.D., BCBA-D

**Continuing Education Credits:**

- **BCBA CEs:** 2 Ethics CEUs
  - **IBAO CEs:** 2 Ethics credits
  - **QABA CEs:** 2 Ethics CEUs
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**Course Description**

This webinar provides an overview of maintaining ethics under the BACB code for behavior analysts practicing in public school settings. Participants will explore specific ethical codes, strategies for maintaining ethical behavior, and effective responses to challenges encountered in school environments.

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**Speaker Bio**

Dr. Caroline Linfante has over 10 years of experience as a special education teacher, working in both public and private school settings. She earned her undergraduate degree in Special and Elementary Education from Salve Regina University in Newport, RI. Dr. Linfante began her career in a school specializing in Applied Behavior Analysis (ABA) for students with significant developmental and behavioral needs. Inspired to deepen her knowledge of teaching science, she completed her doctorate in Applied Behavior Analysis at Columbia University in 2018.

Since 2019, Dr. Linfante has worked as a behavior consultant and adjunct professor at St. Elizabeth University in Morristown, NJ, and Purdue Global University (online). Her research interests include verbal behavior and effective behavior management strategies. Dr. Linfante specializes in self-contained classrooms, behavior management strategies, and creating inclusive classroom environments.

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**Learning Objectives**

By the end of the course, participants will be able to:

1. Identify the specific ethical codes applicable to practicing as a BCBA or BCBA-D in public school settings.

2. Demonstrate strategies for maintaining ethical behavior in school environments.
  3. Recognize and respond to ethical challenges to ensure compliance with the BACB ethical code.
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## Course Outline

1. **Lesson 1:** Video Lecture
    - Overview of ethical codes and challenges in school settings
  2. **Lesson 2:** Activities to Support Learning
    - Interactive exercises to reinforce ethical decision-making
  3. **Lesson 3:** Final Quiz
    - Summative assessment to evaluate knowledge and application of ethics
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## Evaluation and Assessment

- Participants must achieve an **80% or higher** on all quizzes and exams.
  - Completion of all assignments and participation in discussion boards is mandatory.
  - Multiple opportunities will be provided to retake activities and assignments if the first attempt is not satisfactory.
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## Technology Requirements

Access to the course requires a computer or tablet with a reliable internet connection, as well as the ability to stream videos and download documents.

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## Contact Information

For questions or technical support, contact:

**Behavior Webinars**

Email: [behaviorwebinars@gmail.com](mailto:behaviorwebinars@gmail.com)

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## References

- Bailey, J. S., & Burch, M. R. (2022). *Ethics for Behavior Analysts*. Routledge.
- Behavior Analyst Certification Board. (2020). *Ethics Code for Behavior Analysts*. Retrieved from <https://bacb.com/wp-content/ethics-code-for-behavior-analysts/>

